

10.4 Curriculum

Policy Statement

The curriculum we provide is based on the Early Years Foundation Stage (EYFS) and is based on 4 principles:-

- A Unique Child
- Positive Relationships
- Enabling Environments
- Learning and Development

Under children's Learning & Development there are 7 areas of learning and development, with 3 being prime areas and 4 being specific areas.

Children will make progress at their own rate and Poplar Pre-School provides opportunities for children to be successful when they are ready. Planning is tailored to the unique child and we practise reflective observation on the environment in order for children to achieve maximum progress when they are ready to do so.

Procedures

Long term planning is displayed on notice boards in the entrance hall.

Our long term plan is reviewed regularly.

Our planning is flexible and activities are adapted as children respond to them in different ways and in their own ideas and enthusiasms.

Planning is based around children's interest and their stage of development, which is identified through observation (via their Key person).

The 3 prime areas are fundamental; they work together and move through to support development in all other areas:

1) Personal Social and Emotional Development

- Making relationships
- Self-confidence and self-awareness
- Managing feelings and behaviour

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2) Physical Development

- Moving and handling
- Health and self-care

3) Communication and Language

- Listening and attention
- Understanding
- Speaking

The 4 specific areas include essential skills and knowledge for children to participate successfully in society:

4) Literacy

- Reading
- Writing

5) Mathematics

- Numbers
- Shape space and measure

6) Understanding the World

- People and communities
- The World
- Technology

7) Expressive Arts and Design

- Exploring and using media and materials
- Being imaginative

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The children have access to all areas of learning through the continuous provision of activities both inside and outside.

During the session, children are able to move freely between both halls and the outside area to access a wider range of activities.

This policy was adopted at a meeting of	Poplar Pre-School (CIO)
Held on	<hr/> 28th April 2021
Date to be reviewed	<hr/> 28th April 2022
Signed on behalf of the provider	<hr/>
Name of signatory	<hr/> Ling Yip
Role of signatory	<hr/> Trustee
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*** Also this document was agreed via zoom meeting as we were unable to hold our usual AGM due to the Covid-19 virus.**