

9.3 Curriculum

Policy Statement

The curriculum we provide is based on the Early Years Foundation Stage (EYFS) and is based on 4 principles:-

- A Unique Child
- Positive Relationships
- Enabling Environments
- Learning and Development

Under children's Learning & Development there are 7 areas of learning and development, with 3 being prime areas and 4 being specific areas.

Children will make progress at their own rate and Poplar Pre-School provides opportunities for children to be successful when they are ready. Planning is tailored to the unique child and we practise reflective observation on the environment in order for children to achieve maximum progress when they are ready to do so.

Procedures

Our planning is 'in the moment'. We provide continuous provisions for the children to select and use as they wish whilst they lead their own learning. Adults observe, support and capture the teachable moments that are unique for every child. We focus on how each child learns and support them.

The 3 prime areas are fundamental; they work together and move through to support development in all other areas:

1) Personal Social and Emotional Development

- Self Regulation
- Managing Self
- Building Relationships

2) Physical Development

- Gross Motor Skills
- Fine Motor Skills

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3) Communication and Language

- Listening, Attention and Understanding
- Speaking

The 4 specific areas include essential skills and knowledge for children to participate successfully in society:

4) Literacy

- Comprehension
- Word reading
- Writing

5) Mathematics

- Numbers
- Numerical Patterns

6) Understanding the World

- Past and Present
- People, Culture and Communities
- The Natural World

7) Expressive Arts and Design

- Creating with Materials
- Being Imaginative and Expressive

The children have access to all areas of learning through the continuous provision of activities both inside and outside.

During the session, children are able to move freely between both halls and the outside area to access a wider range of activities.